



Updates for observing in ECE classrooms for SY 20-21:

1. ECE observers should use the [In-Person Teaching Appendix](#) for coaching and scored observations
2. ECE classrooms during COVID are different from K-5 classrooms because ECE students will *not* be using the Seesaw LMS during instruction. Therefore, teacher and student behaviors will be observed solely during live instruction and not through an additional student data audit within the LMS.

Observation best practices for ECE Classrooms for SY 20-21:

1. If the LEAP observer is part of the classroom cohort then observing a full lesson can take place like normal, with the addition of adhering to COVID safety precautions.
2. If the LEAP observer is **not** part of the cohort, and therefore can only stay in the room for 15 mins, follow the guidance below-
 - *ECE guidance for non-cohort LEAP observers:*
 - ECE observers observe in a classroom for two or three 15-min observations to collect enough teacher and student evidence for a full observation (12 indicators, 30-45 mins)
 - It is recommended to observe the same content on two or three consecutive days (ie. Reading instruction on Monday and Tuesday for 15 mins each)
3. I.8- Communication and Collaboration exceptions/considerations are accounted for in the follow two appendices/behaviors:
 - I.8- In-person teaching with COVID Restrictions Appendix:
 - Expectations for traditional collaboration may be different, although teachers should provide opportunities for students to engage 1:1 or in small groups within their cohorts
 - I.8- Early Ed Appendix:
 - Teacher supports students as they progress from parallel play to independent play to play, then to cooperative play, and then ultimately to collaboration. This means teachers are evaluating students' readiness and supporting growth to the next stage. Likewise, observers are evaluating students' readiness and evaluating lessons accordingly

